University of Hawaii Maui College
NURS 360 - Health & Illness III

1. **Course Alpha.**

   NURS

2. **Course Number.**

   360

3. **Course Title/Catalog Title.**

   Health & Illness III

4. **Number of Credits.**

   9

5. **Contact Hours/Type.**

   - Hour lab (Other)
   - Hour lecture (3)

   3 hour lecture, 18 hour lab

6. **Course Description.**

   Builds on Health & Illness I & II, focusing on more complex and/or unstable client care situations some of which require strong recognition skills and rapid decision-making. The evidence base supporting appropriate focused assessment and effective, efficient nursing intervention is explored. Life span and developmental factors, cultural variables, and legal aspects of care frame the ethical decision-making employed in client choices for treatment or palliative care within the acute care, pyschiatric, and home health settings. Case scenarios incorporate prioritizing care needs, delegation and supervision, family & client teaching for discharge planning, home health care and/or end of life care.

7. **Pre-Requisites.**

   NURS 320 with grade B or better.

8. **Co-requisites.**

9. **Recommended Preparation.**

10. **Is this a cross-listed course?**

    NO

11. **Reason for Proposal.**

    changing pre-requisite from C to B in N320 course to be consistent with nursing program policy; also being entered into Curriculum Central for first time

12. **Effective Semester and Year.**

    Spring 2015

13. Grading Method. What grading methods may be used for this course?

- Letter grade only/No Audit (0)

14. Is this course repeatable for credit? How often can this course be counted toward a degree or certificate?

NO

15. Course Student Learning Outcomes (SLOs).

Competency/ Course SLO	I. Analyze ethical and legal concerns that are experienced by clients, families, and nurses associated with acute and chronic client care including the dying process.	II. Propose adjustments to plan of care after reflecting on clients' level of comfort and ability to manage symptoms and symptom of distress.	III. Incorporate evidence based interventions in providing care to groups of clients.	IV. Use management principles, strategies, and tools in caring for a group of clients in clinical settings.	V. Collaborate with members of the health care team to plan individualized plans of care to meet the needs of groups of clients.	VI. Assist clients to obtain available health resources within the community to expand treatment options.	VII. Advocate for the delivery of client centered care.	VIII. Demonstrate sensitivity and responsiveness in interactions with clients.	IX. Demonstrate clinical judgment in the delivery of safe care to clients across a wide range of settings.
Ia. Legal issues in working with mentally ill individuals: client rights, commitment laws, and duty to warn	✔								
Ib. Ethical/legal issues for end of life care, organ donation, unexpected death	✔								
Ic. Ethical & legal issues in critical care	✔								
Id. Individual and family response to the critical care experience	✔								
Ie. Code of ethics for nurses.	✔								
I f. Scope & Standards of Nursing Practice	✔								
Ig. Cultural awareness and cultural sensitivity	✔								
Ih. Health People 2010 goals into practice	✔								
I i. Evidence-based assessment and demonstrate competent performance of nursing skills and roles including: use of the nursing process, prioritization, admission, treatments and discharge of clients, delegation, standards of care, utilization of resources, client education, documentation, report, medication calculations.	✔								

Criteria								
I j. Health care systems issues by competent performance managing multiple clients, participating as a team member, a team leader, and an interdisciplinary care team member; demonstration of professionalism.	☑							
Ik. Clinical judgment/critical thinking: delivery of care to clients, maintaining safety, recognition of potential and actual client complications, implementation of measures of prevention	☑							
Il. Comprehensive understanding of complex clients	☑							
Im. Therapeutic communication including communication with distraught family members, difficult, or violent clients.	☑							
In. Differential diagnosis utilizing signs and symptoms of psychiatric illnesses.	☑							
IIa. Pharmacologic & non-pharmacological methods		☑						
IIb. Pain & discomfort		☑						
IIc. Airway management		☑						
IId. Treatment of clients with various psychiatric disorders, substance abuse disorders, emergency, cardiovascular complications, trauma, and end of life conditions		☑						
IIIa. Differential diagnosis of the client's signs and symptoms.			☑					
IIIb. Cardiovascular functioning (dysrhythmia)			☑					
IIIc. Treatment of clients with hypoxia			☑					
IIId. Complications of the renal & gastrointestinal systems			☑					
IIIe. Treatment of clients with psychotic, mood, anxiety, and substance abuse disorders			☑					

IV a. Activity and Rest. 1.1 Concepts in ICU 1.2 Review of turning, skin care, position, technical innovations to promote				☑				
IV b. Circulation 1.1 Fluid & electrolyte balance 1.2 Acid base balance 1.3 Arrhthmias and treatments 1.4 Shock/trauma treatment				☑				
IVc. Ego Integrity 1.1 Anger/violence 1.2 Depression, delirium, dementia, pychoses 1.3 Mental health/psychiatric emotional crisis situations 1.4 Pscyhoppharmaceuticals in the treatment of mental disorders 1.5 End of life 1.6 Addictions- prevention of/recognition of substance abuse				☑				
IVd. Elimination needs 1.1 Shock: complications with acute renal failure 1.2 Bowel obstruction: treatment and complication 1.3 Urinary obstruction, benign prostatic hypertrophy				☑				
IVe. Food & Digestion 1.1 Nutrition for acute & complex clients 1.2 Hygiene associated with digestion 1.3 Enteral & parenteral nutrition				☑				
IVf. Neurosensory 1.1 Glasgow coma scale 1.2 CVA-hemorrhagic tx (changes seen with increasing intracranial pressure				☑				

IVg. Pain/Discomfort 1.1. End of life pain control and other symptom management at end of life 1.2 Nonpharmacological control 1.3 Medication delivery systems				☑					
IVh. Respiration 1.1 Acid/base balance 1.2 Airway management 1.3 Respiratory failure/Adult Respiratory Distress Syndrome				☑					
IVi. Safety 1.1 Homehealth: home safety assessment, safety in the critical care/emergency environment 1.2 Crisis intervention				☑					
IVj. Sexuality/Sexual Orientation				☑					
IVk. Social Interaction 1.1 Therapeutic communication at end of life and in crisis situations, communication with the multidisciplinary team. 1.2 Hospice care				☑					
IVl. Teaching/learning 1.1 Pre-op/post-op teaching clients from acute care to home (home visits) 1.2 Homehealth teaching 1.3 Teaching after myocardial infarction 1.4 Rehab teaching				☑					
Va. Health care systems issues including standards of care, priority setting					☑				
Vb. Manageing multiple complex clients as a team leader					☑				
Vc. Delegation and interactions with other disciplines					☑				
Vd. Team member collaboration to maintain a safe nurse-client milieu					☑				
VIa. Education in a variety of settings: acute care, home health, psychosocial, vocational, community clinics, and rehabilitative						☑			

Criteria									
VIb. Appropriate resources & referrals						✓			
VIIa. Demonstrates the ability to meet client/family needs							✓		
VIIb. Effective client advocate during client treatment team meetings and discharge planning meetings							✓		
VIIc. Involvement in community service learning projects							✓		
VIId. Professional response with clients with sexuality/gender identity issues							✓		
VIIIa. Therapeutic communication with difficult, distraught, anxious, or angry (including with those who are potentially violent) and establish relationships with persons with pyschiatric diagnoses								✓	
VIIIb. Interactions with clients, family members, peers, and other disciplines								✓	
VIIIc. Crisis concepts and techniques with interacting with angry/violent individuals in acute or community settings								✓	
VIIId. Cultural sensitivity with clients/family members								✓	
VIIIe. Therapeutic response with minimal cuing to persons with psychiatric diagnoses including: Psychotic disorders, anxiety disorders: including post traumatic stress syndrome, mood disorders, substance abuse (dual diagnosis)								✓	
VIIIf. Self reflection to enhance care								✓	
IXa. Evidence-based assessment to all clients									✓
IXb. Clinical judgment/critical thinking in the delivery of care to all clients									✓
IXc. Client complications, implementation of prevention, response to complications									✓
IXd. Complex clients									✓
IXe. Assessment and maintenance of a safe environment for the						✓			✓

client/family in acute, outpatient, and community settings									
IXf. Complex clinical skills including: providing comfort-end of life, IV starts, managing blood products, central lines (triple lumen, peripherally inserted central catheters, port-a-cath), total parenteral and partial parenteral nutritoin, lipids, declotting lines, continuous bladder irrigation, oral care for unconscious patient, in-line suctioning, assist with mechanical ventilation, airway management, endotracheal & trach tubes, nasopharyngeal suctioning, carbon dioxide monitoring								☑	

Course SLO/PSLO	1. A competent nurse's professional actions are based on core nursing values, professional standards of practice, and the law.	2. A competent nurse develops insight through reflective practice, self-analysis, and self care through the understanding that...	3. A competent nurse engages in ongoing self-directed learning and provides care based on evidence supported by research with the understanding that . . .	4. A competent nurse demonstrates leadership in nursing and health care through the understanding that ...	5. A competent nurse collaborates as part of a health care team	6. A competent nurse practices within, utilizes, and contributes to the broader health care system	7. A competent nurse practices client-centered care	8. A competent nurse communicates effectively through the understanding that ...	9. A competent nurse demonstrates clinical judgment/ critical thinking in the delivery of care of clients while maintaining safety through:
	1.1 Core nursing values include social justice (from the ANA statement), caring, advocacy, respect for self and others, collegiality, and ethical behavior	2.1 Ongoing reflection, critical examination and evaluation of one's professional and personal life improves nursing practice	3.1 Knowledge and skills are dynamic and evolving, in order to maintain competency one must continuously update their knowledge using reliable, current sources of information from the biological, social, medical, public health, and nursing sciences	4.1 An effective nurse is able to take a leadership role to meet client needs, improve the health care system and facilitate community problem solving	5.1 The client is an essential member of the healthcare team	6.1 All components of the healthcare system must be incorporated when providing interdisciplinary care	7.1 Effective care is centered around a respectful relationship with the client that is based on empathy, caring, mutual trust, and advocacy	8.1 Effective use of communication is an essential part of all interventions to establish caring and therapeutic relationships to educate and advocate for clients	9.1 Analysis and integration of available data
	1.2 Ethical dilemmas are embedded in clinical practice; an obligation of nurses is to notice, interpret respond and	2.2 Reflection and self-analysis encourage self-awareness and self-care

2.3 Pursuing and advocating healthy behaviors enhance nurses' ability to care for | 3.2 The nurse uses legitimate sources of evidence for | 4.2 A competent nurse effectively uses management principles, strategies, and tools

4.3 An effective | 5.2 A collegial team is essential for success in serving clients

5.3 Effective team members must be able to give and receive constructive feedback

5.4 Colleagues create a positive environment for each | 6.2 The effective nurse contributes to improvements of the health care system through involvement in policy, decision-making | 7.2 Nursing practice should reflect the attitudes, beliefs and values of clients

7.3 An understanding of the culture and history of the community is fundamental in the practice of nursing | 8.2 When working with colleagues or clients, it is important to insure that accurate, timely and complete communication has occurred

8.3 Successful communication requires attention to elements of | 9.2 Implementation of prioritized care based on evaluation of data

9.3 Evaluation and analysis of the nurses' personal clinical performance

9.4 A competent nurse engages |

	reflect on these dilemmas using ethical principles and frameworks as a guideline 1.3 It is essential for nurses to participate in discussions of ethical issues in health care as they affect communities, society, and health professions 1.4 Professional nursing functions within legally defined standards of practice and state specific regulations	client	decision-making such as research evidence, standards of care, community perspectives and practical wisdom gained from experience 3.3 As "best practices" are continuously modified and new interventions are constant, the nurse incorporates changes into practice	nurse works with the health care team including the delegation of responsibilities and supervision	other that values holistic client care	processes and political activities		cultural influences, variations in the use of language and a participatory approach	in risk reduction activities, recognize, communicate and intervene to promote client safety
I. Analyze ethical and legal concerns that are experienced by clients, families, and nurses associated with acute and chronic client care including the dying process.	☑								
II. Propose adjustments to plan of care after reflecting on clients' level of comfort and ability to manage symptoms and symptom of distress.		☑							
III. Incorporate evidence based interventions in providing care to groups of clients.			☑						
IV. Use management principles, strategies, and tools in caring for a group of clients in clinical settings.				☑					

V. Collaborate with members of the health care team to plan individualized plans of care to meet the needs of groups of clients.					✔				
VI. Assist clients to obtain available health resources within the community to expand treatment options.						✔			
VII. Advocate for the delivery of client centered care.							✔		
VIII. Demonstrate sensitivity and responsiveness in interactions with clients.								✔	
IX. Demonstrate clinical judgment in the delivery of safe care to clients across a wide range of settings.									✔

16. Course Competencies.

Competency
Ia. Legal issues in working with mentally ill individuals: client rights, commitment laws, and duty to warn
Ib. Ethical/legal issues for end of life care, organ donation, unexpected death
Ic. Ethical & legal issues in critical care
Id. Individual and family response to the critical care experience
Ie. Code of ethics for nurses.
I f. Scope & Standards of Nursing Practice
Ig. Cultural awareness and cultural sensitivity
Ih. Health People 2010 goals into practice
I i. Evidence-based assessment and demonstrate competent performance of nursing skills and roles including: use of the nursing process, prioritization, admission, treatments and discharge of clients, delegation, standards of care, utilization of resources, client education, documentation, report, medication calculations.
I j. Health care systems issues by competent performance managing multiple clients, participating as a team member, a team leader, and an interdisciplinary care team member; demonstration of professionalism.
Ik. Clinical judgment/critical thinking: delivery of care to clients, maintaining safety, recognition of potential and actual client complications, implementation of measures of prevention
Il. Comprehensive understanding of complex clients
Im. Therapeutic communication including communication with distraught family members, difficult, or violent clients.
In. Differential diagnosis utilizing signs and symptoms of psychiatric illnesses.
IIa. Pharmacologic & non-pharmacological methods
IIb. Pain & discomfort
IIc. Airway management
IId. Treatment of clients with various psychiatric disorders, substance abuse disorders, emergency, cardiovascular complications, trauma, and end of life conditions
IIIa. Differential diagnosis of the client's signs and symptoms.

IIIb. Cardiovascular functioning (dysrhythmia)

IIIc. Treatment of clients with hypoxia

IIId. Complications of the renal & gastrointestinal systems

IIIe. Treatment of clients with psychotic, mood, anxiety, and substance abuse disorders

IV a. Activity and Rest.
- 1.1 Concepts in ICU
- 1.2 Review of turning, skin care, position, technical innovations to promote

IV b. Circulation
- 1.1 Fluid & electrolyte balance
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IVc. Ego Integrity
- 1.1 Anger/violence
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- 1.5 End of life
- 1.6 Addictions- prevention of/recognition of substance abuse

IVd. Elimination needs
- 1.1 Shock: complications with acute renal failure
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IVg. Pain/Discomfort
- 1.1. End of life pain control and other symptom management at end of life
- 1.2 Nonpharmacological control
- 1.3 Medication delivery systems

IVh. Respiration
- 1.1 Acid/base balance
- 1.2 Airway management
- 1.3 Respiratory failure/Adult Respiratory Distress Syndrome

IVi. Safety
- 1.1 Homehealth: home safety assessment, safety in the critical care/emergency environment
- 1.2 Crisis intervention

IVj. Sexuality/Sexual Orientation

IVk. Social Interaction
- 1.1 Therapeutic communication at end of life and in crisis situations, communication with the multidisciplinary team.
- 1.2 Hospice care

IVl. Teaching/learning
- 1.1 Pre-op/post-op teaching clients from acute care to home (home visits)
- 1.2 Homehealth teaching
- 1.3 Teaching after myocardial infarction
- 1.4 Rehab teaching

Va. Health care systems issues including standards of care, priority setting

Vb. Manageing multiple complex clients as a team leader

Vc. Delegation and interactions with other disciplines

Vd. Team member collaboration to maintain a safe nurse-client milieu

VIa. Education in a variety of settings: acute care, home health, psychosocial, vocational, community clinics, and rehabilitative

VIb. Appropriate resources & referrals

VIIa. Demonstrates the ability to meet client/family needs

VIIb. Effective client advocate during client treatment team meetings and discharge planning meetings

VIIc. Involvement in community service learning projects
VIId. Professional response with clients with sexuality/gender identity issues
VIIIa. Therapeutic communication with difficult, distraught, anxious, or angry (including with those who are potentially violent) and establish relationships with persons with pyschiatric diagnoses
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IXe. Assessment and maintenance of a safe environment for the client/family in acute, outpatient, and community settings
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17. Recommended Course Content and Timeline. The course content facilitates the course competencies. Course content may be organized by weeks, units, topics or the like.

Content
Week 1: Legal & Ethical Acute, Chronic, & End of Life Issues
Week 2: Legal & Ethical Acute, Chronic Psychiatric Issues
Week 3: Focused Client Care, Acute, Chronic, & End of Life Issues
Week 4: Focused Client Care, Acute, Chronic Pyschiatric Disorders
Week 5: Evidenced-Based Practice
Clinical Judgment in the Management- Complex Clients in emergency and acute care settings with
Week 6: airway and respiratory problems
Week 7: circulatory problems
Week 8: neurosensory, endocrine, and hematologic problems
Week 9: oncologic, gastrointestinal, and immune problems
Week 10: Client knowledge of Community Services/Resources and client advocacy
Week 11: Therapeutic Communication with others
Week 12: Crisis Concepts and Techniques
Week 13: Clinical Jugdment Acute & Chronic Illnesses
Week 14: Leadership in the Clinical Setting
Week 15: Final Exam, Clinical Evaluation

18. Program Learning Outcomes.

Program SLO
1. A competent nurse's professional actions are based on core nursing values, professional standards of practice, and the law.
1.1 Core nursing values include social justice (from the ANA statement), caring, advocacy, respect for self and others, collegiality, and ethical behavior
1.2 Ethical dilemmas are embedded in clinical practice; an obligation of nurses is to notice, interpret respond and reflect on these dilemmas using ethical principles and frameworks as a guideline
1.3 It is essential for nurses to participate in discussions of ethical issues in health care as they affect communities, society, and health professions
1.4 Professional nursing functions within legally defined standards of practice and state specific regulations

2. A competent nurse develops insight through reflective practice, self-analysis, and self care through the understanding that...

2.1 Ongoing reflection, critical examination and evaluation of one's professional and personal life improves nursing practice

2.2 Reflection and self-analysis encourage self-awareness and self-care

2.3 Pursuing and advocating healthy behaviors enhance nurses' ability to care for client

3. A competent nurse engages in ongoing self-directed learning and provides care based on evidence supported by research with the understanding that . . .

3.1 Knowledge and skills are dynamic and evolving, in order to maintain competency one must continuously update their knowledge using reliable, current sources of information from the biological, social, medical, public health, and nursing sciences

3.2 The nurse uses legitimate sources of evidence for decision-making such as research evidence, standards of care, community perspectives and practical wisdom gained from experience

3.3 As "best practices" are continuously modified and new interventions are constant, the nurse incorporates changes into practice

4. A competent nurse demonstrates leadership in nursing and health care through the understanding that ...

4.1 An effective nurse is able to take a leadership role to meet client needs, improve the health care system and facilitate community problem solving

4.2 A competent nurse effectively uses management principles, strategies, and tools

4.3 An effective nurse works with the health care team including the delegation of responsibilities and supervision

5. A competent nurse collaborates as part of a health care team

5.1 The client is an essential member of the healthcare team

5.2 A collegial team is essential for success in serving clients

5.3 Effective team members must be able to give and receive constructive feedback

5.4 Colleagues create a positive environment for each other that values holistic client care

6. A competent nurse practices within, utilizes, and contributes to the broader health care system

6.1 All components of the healthcare system must be incorporated when providing interdisciplinary care

6.2 The effective nurse contributes to improvements of the health care system through involvement in policy, decision-making processes and political activities

7. A competent nurse practices client-centered care

7.1 Effective care is centered around a respectful relationship with the client that is based on empathy, caring, mutual trust, and advocacy

7.2 Nursing practice should reflect the attitudes, beliefs and values of clients

7.3 An understanding of the culture and history of the community is fundamental in the practice of nursing

8. A competent nurse communicates effectively through the understanding that ...

8.1 Effective use of communication is an essential part of all interventions to establish caring and therapeutic relationships to educate and advocate for clients

8.2 When working with colleagues or clients, it is important to insure that accurate, timely and complete communication has occurred

8.3 Successful communication requires attention to elements of cultural influences, variations in the use of language and a participatory approach

9. A competent nurse demonstrates clinical judgment/critical thinking in the delivery of care of clients while maintaining safety through:

9.1 Analysis and integration of available data

9.2 Implementation of prioritized care based on evaluation of data

9.3 Evaluation and analysis of the nurses' personal clinical performance

9.4 A competent nurse engages in risk reduction activities, recognize, communicate and intervene to promote client safety

19. College-wide Academic Student Learning Outcomes (CASLOs).

	Creativity - Able to express originality through a variety of forms.
☑	**Critical Thinking** - Apply critical thinking skills to effectively address the challenges and solve problems. ☑ Preparatory Level
☑	**Information Retrieval and Technology** - Access, evaluate, and utilize information effectively, ethically, and responsibly. ☑ Preparatory Level
☑	**Oral Communication** - Practice ethical and responsible oral communications appropriately to a variety of audiences and purposes. ☑ Preparatory Level
☑	**Quantitative Reasoning** - Synthesize and articulate information using appropriate mathematical methods to solve problems of quantative reasoning accurately and appropriately. ☑ Preparatory Level
☑	**Written Communication** - Write effectively to convey ideas that meet the needs of specific audiences and purposes. ☑ Preparatory Level

20. Linking. CLICK ON CHAIN LINK ICON IN UPPER RIGHT HAND CORNER TO BEGIN LINKING.

21. Method(s) of delivery appropriate for this course.

- Cable TV (0)
- Classroom/Lab (0)
- HITS/Interactive TV (0)
- Hybrid (0)
- Online (0)
- Other, explain (0)

videostream, clinical facilities

22. Text and Materials, Reference Materials, and Auxiliary Materials.

most current editions of texts:

Copstead & Banasik. Pathophysiology

Copstead & Banasik. Study Guide for Pathophysiology

Deglin & Vallerand. *Davis's Drug Guide for Nurses with CD* . F.A.Davis.

Doenges, Moorhouse, & Murr. *Nurse's Pocket Guide: Diagnoses, Prioritized Interventions and Rationales. F.A. Davis.*

Gahart and Nazarene *Intravenous Medications* . Mosby Elsevier.

Giddens. *Concepts for Nursing Practice*

HESI Case Studies, Evolve

Hogan-Quigley, *Bates' Nursing Guide to Physical Examination and History Taking*

Lewis, Heitkemper, & Dirksen. *Medical Surgical Nursing* Mosby.

Morrison, G. *Calculate with Confidence*

Nursing Skills Quick Cards . Mosby.

Nursing Video Skills Package

Pagana & Pagana Mosby's Diagnostic and Laboratory Test Reference. Mosby.

Potter & Perry. *Fundamentals of Nursing* . Elsevier Mosby.

Silvestri. *Saunders Comprehensive Review for the NCLEX-PN Examination*

Varcarolis, E. *Manual of Psychiatric Nursing Care Plans* . Saunders.

Varcarolis, E. *Foundations of Psych-Mental Health* Nursing. Saunders.

23. Maximum enrollment.

40

24. Particular room type requirement. Is this course restricted to particular room type?

NO
theory portion not restricted; lab portion will require skills lab, simulation lab, and clinical facilities

25. Special scheduling considerations. Are there special scheduling considerations for this course

YES
clinical faculty

26. Are special or additional resources needed for this course?

clinical instructors(1:10 faculty/student ratio)

27. Does this course require special fees to be paid for by students?

YES
Nursing Professional Fee

28. Does this course change the number of required credit hours in a degree or certificate?

No

29. Course designation(s) for the Liberal Arts A.A. degree and/or for the college's other associate degrees.

Degree	Program	Category
Associate in Arts:		
AS:	Allied Health - Registered Nurse	PR - Program Requirement
AAS:		
BAS:		
Developmental/ Remedial:		

30. Course designation(s) for other colleges in the UH system.

same (Kauai CC, Kapiolani CC, UH Manoa)

31. Indicate the year and page # of UHMC catalog referred to. For new or modified courses, please indicate the catalog pages that need to be modified and provide a sheet outlining those changes.

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32. College-wide Academic Student Learner Outcomes (CASLOs).

Standard 1 - Written Communication Write effectively to convey ideas that meet the needs of specific audiences and purposes.	
Outcome 1.1 - Use writing to discover and articulate ideas.	3
Outcome 1.2 - Identify and analyze the audience and purpose for any intended communication.	3
Outcome 1.3 - Choose language, style, and organization appropriate to particular purposes and audiences.	3
Outcome 1.4 - Gather information and document sources appropriately.	3
Outcome 1.5 - Express a main idea as a thesis, hypothesis, or other appropriate statement.	3
Outcome 1.6 - Develop a main idea clearly and concisely with appropriate content.	3
Outcome 1.7 - Demonstrate a mastery of the conventions of writing, including grammar, spelling, and mechanics.	3
Outcome 1.8 - Demonstrate proficiency in revision and editing.	3
Outcome 1.9 - Develop a personal voice in written communication.	1
Standard 2 - Quantitative Reasoning Synthesize and articulate information using appropriate mathematical methods to solve problems of quantative reasoning accurately and appropriately.	
Outcome 2.1 - Apply numeric, graphic, and symbolic skills and other forms of quantitative reasoning accurately and appropriately.	3
Outcome 2.2 - Demonstrate mastery of mathematical concepts, skills, and applications, using technology when appropriate.	3
Outcome 2.3 - Communicate clearly and concisely the methods and results of quantitative problem solving.	3
Outcome 2.4 - Formulate and test hypotheses using numerical experimentation.	0
Outcome 2.5 - Define quantitative issues and problems, gather relevant information, analyze that information, and present results.	3
Outcome 2.6 - Assess the validity of statistical conclusions.	0
Standard 3 - Information Retrieval and Technology. Access, evaluate, and utilize information effectively, ethically, and responsibly.	
Outcome 3.1 - Use print and electronic information technology ethically and responsibly.	3

Outcome 3.2 - Demonstrate knowledge of basic vocabulary, concepts, and operations of information retrieval and technology.	2
Outcome 3.3 - Recognize, identify, and define an information need.	3
Outcome 3.4 - Access and retrieve information through print and electronic media, evaluating the accuracy and authenticity of that information.	3
Outcome 3.5 - Create, manage, organize, and communicate information through electronic media.	1
Outcome 3.6 - Recognize changing technologies and make informed choices about their appropriateness and use.	1
Standard 4 - Oral Communication **Practice ethical and responsible oral communications appropriately to a variety of audiences and purposes.**	
Outcome 4.1 - Identify and analyze the audience and purpose of any intended communication.	3
Outcome 4.2 - Gather, evaluate, select, and organize information for the communication.	3
Outcome 4.3 - Use language, techniques, and strategies appropriate to the audience and occasion.	3
Outcome 4.4 - Speak clearly and confidently, using the voice, volume, tone, and articulation appropriate to the audience and occasion.	3
Outcome 4.5 - Summarize, analyze, and evaluate oral communications and ask coherent questions as needed.	3
Outcome 4.6 - Use competent oral expression to initiate and sustain discussions.	3
Standard 5 - Critical Thinking **Apply critical thinking skills to effectively address the challenges and solve problems.**	
Outcome 5.1 - Identify and state problems, issues, arguments, and questions contained in a body of information.	3
Outcome 5.2 - Identify and analyze assumptions and underlying points of view relating to an issue or problem.	3
Outcome 5.3 - Formulate research questions that require descriptive and explanatory analyses.	3
Outcome 5.4 - Recognize and understand multiple modes of inquiry, including investigative methods based on observation and analysis.	3
Outcome 5.5 - Evaluate a problem, distinguishing between relevant and irrelevant facts, opinions, assumptions, issues, values, and biases through the use of appropriate evidence.	3
Outcome 5.6 - Apply problem-solving techniques and skills, including the rules of logic and logical sequence.	3
Outcome 5.7 - Synthesize information from various sources, drawing appropriate conclusions.	3
Outcome 5.8 - Communicate clearly and concisely the methods and results of logical reasoning.	3
Outcome 5.9 - Reflect upon and evaluate their thought processes, value system, and world views in comparison to those of others.	3
Standard 6 - Creativity **Able to express originality through a variety of forms.**	
Outcome 6.1: Generate responses to problems and challenges through intuition and non-linear thinking.	0
Outcome 6.2: Explore diverse approaches to solving a problem or addressing a challenge.	0
Outcome 6.3: Sustain engagement in activities without a preconceived purpose.	0
Outcome 6.4: Apply creative principles to discover and express new ideas.	0
Outcome 6.5: Demonstrate the ability to trust and follow one's instincts in the absence of external direction	0
Outcome 6.6: Build upon or adapt the ideas of others to create novel expressions or new solutions.	0

33. Additional Information